

JIM HOGG COUNTY ISD

Goal 1. Increase Student Achievement - JHCISD will improve student achievement on STAAR/EOC exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. Increase student achievement in core areas of ELAR/Reading, Math, Science, and Social Studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Monitor student performance data and provide ongoing progress monitoring in Domain 1 (Student Achievement) and Domain 3 (Closing the Gaps) during PLCs. (Title I SW Elements: 1.1,2.2) (Target Group: All,H,ECD,ESL,LEP,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 2,3,4) (CSFs: 1,2)	Assistant Principal(s), Director of Special Programs, District Police, Master/Mentor Teachers, Parents, Superintendent, Teachers	8/2019-6/2020	(F)Carl Perkins, (F)ESEA, Title I, Part A, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)Local Funds, (S)State Compensatory Education	Summative - Campus assessments will be given to all students to monitor data on a continuous basis.
2. Provide intervention to at-risk students through RTI in all core content areas. Instructional interventions, intensive tutorials, and RTI initiatives will take place to provide additional instructional support. (Title I SW Elements: 2.6) (Target Group: All,H,ECD,SPED,AtRisk,Dys,504) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal, Counselor, Director of Special Programs, Principal, Students, Teachers	8/2019-6/2020	(F)ESEA, Title I, Part A, (S)Local Funds, (S)State Compensatory Education	Summative - DMAC - Records management Lead4ward, curriculum based assessments reports (CBA's), DMAC Quintile Reports, DMAC Comparison Reports and using STAAR released tests.
3. Implement student-centered, differentiated and accelerated instruction district-wide to meet the needs of all learners to incorporate rigorous instruction, self-directed learning, and self-reflection with a literacy focus across all subjects. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Assistant Principal, Campus Librarian, Director of Curriculum and Instruction, Master/Mentor Teachers, Principal, Teachers	8/2019-6/2020	(F)ESEA, Title I, Part A, (S)Local Funds, (S)State Compensatory Education	Summative - Records management 3 Week Administrative Checkpoints Walkthrough Data
4. Provide extended learning opportunities and academic enrichment programs. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,4,5)	ACE Program Director, ACE Site Coordinator, Community Engagement Specialist, Principal, Teachers	8/2019-9/2020	(F)Carl Perkins, (F)ESEA, Title I, Part A	Summative - ACE Programming Reports
5. Provide high-quality early childhood program services, resources, professional development and parent and family engagement opportunities to ensure students are school ready. (Title I SW Elements: 2.6)	Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Parents, Principal, Superintendent	8/2019-6/2020	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train &	Early childhood assessments, sign-in sheets, attendance

JIM HOGG COUNTY ISD

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Objective 1. Increase student achievement in core areas of ELAR/Reading, Math, Science, and Social Studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All,PRE K) (Strategic Priorities: 2)			Recruit, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education, (S)State Special Education	

JIM HOGG COUNTY ISD

- Goal 1.** Increase Student Achievement - JHCISD will improve student achievement on STAAR/EOC exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.
- Objective 2.** College Career and Military Readiness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor and increase percentage of students receiving at least one CCMR indicator by cohort (Title I SW Elements: 2.2,2.6) (Target Group: ECD,LEP,SPED,CTE,AtRisk,9th,10th,11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Assistant Principal, Counselor, Director of Curriculum and Instruction, GEAR UP Personnel, Master/Mentor Teachers, PEIMS Clerk, Principal, Teachers	8/2019-6/2020	(F)Carl Perkins, (F)GEAR UP Funds, (S)High School Allotment, (S)Local Funds, (S)State Compensatory Education	Summative - Data from TAPR reports Campus Data Reports PEIMS
2. Provide opportunities for dual-credit and advanced placement courses to attain a minimum of at least 9 hours of college level credit. (Title I SW Elements: 2.4) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Assistant Principal, Counselor, Director of Curriculum and Instruction, Master/Mentor Teachers, PEIMS Clerk, Principal, Students, Superintendent, Teachers	8/2019-6/2020	(F)Carl Perkins, (F)GEAR UP Funds, (F)Perkins Reserve Grant, (S)High School Allotment, (S)Local Funds, (S)State Compensatory Education	Summative - Records management Campus Data Reports
3. Promote and evaluate career and technical education programs that lead to marketable skills and industry certifications for students beginning in middle school. (Target Group: All,CTE) (Strategic Priorities: 3)	Counselor, CTE Coordinator, Director of Curriculum and Instruction, Director of Special Programs, Principal, Students, Superintendent	10/2019-6/2020	(F)Carl Perkins, (F)GEAR UP Funds, (F)Perkins Reserve Grant, (S)High School Allotment, (S)Local Funds	Summative - TSDS Data Standards Evaluation of CTE participation Industry Certification Data
4. The district will partner with IHE's to provide information and sources of information on higher education admissions and financial aid opportunities to include: The Toward Excellence, Access and Success Grant Program and the Teach for Texas Grant Programs (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Counselor, CTE Coordinator, Director of Curriculum and Instruction, Parents, Principal, Students, Teachers	8/2019-6/2020	(F)Carl Perkins, (F)GEAR UP Funds, (S)High School Allotment, (S)Local Funds, (S)State Career and Technology, (S)State Compensatory Education	Summative - Meeting agendas

JIM HOGG COUNTY ISD

Goal 1. Increase Student Achievement - JHCISD will improve student achievement on STAAR/EOC exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 3. Increase student success on college entrance exams AP, ACT, SAT and TSI

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Support student success on college readiness exams as part of CCMR initiatives by offering ACT, SAT, and TSI boot camps, mock testing sessions, teacher intensive tutorials and ongoing data analysis. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 3)	Assistant Principal, Campus Librarian, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Parents, Principal, Students, Teachers	8/2019-6/2020	(F)ACT/SAT Fee Waivers, (F)GEAR UP Funds, (F)Project RISE, (S)High School Allotment, (S)Local Funds, (S)State Compensatory Education	Summative - Data from TAPR reports College Board Reports PEIMS Records management
2. Provide training opportunities for teachers to prepare students for success on college entrance exams and serve as approved test administrators to ensure all students will be able to take their exams within the district's facility as a designated/approved testing site with district staff trained and approved as test administrators. (Title I SW Elements: 2.4) (Target Group: All)	Assistant Principal(s), Counselor, Parents, Principal, Students, Teachers	8/2019-6/2020	(F)ACT/SAT Fee Waivers, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)Local Funds	Summative - Number of students who take the college entrance exams-records management and professional development logs and certificates of completion

JIM HOGG COUNTY ISD

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Objective 4. Special Population Learners

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Monitor and evaluate student performance data for Special Education, 504, Dyslexia learners in an effort to close any educational gaps and provide necessary interventions. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED,Dys,504) (Strategic Priorities: 2) (CSFs: 2)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers</p>	<p>8/2019-6/2020</p>	<p>(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)State Compensatory Education, (S)State Special Education</p>	<p>Summative - Observations from administrators, diagnostician and performance data PBMAS Report STAAR ALT2</p>
<p>2. Monitor/evaluate student performance data for English Learners in an effort to close any educational gaps and provide necessary interventions. (Target Group: ESL,LEP) (Strategic Priorities: 2) (CSFs: 1)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers</p>	<p>8/2019-6/2020</p>	<p>(F)ESEA, Title I, Part A, (F)Title II A Principal/Teacher Train & Recruit, (F)Title III, Part A, (S)State Bilingual / ESL, (S)State Compensatory Education</p>	<p>Summative - Observations from administrators, diagnostician and academic intervention logs. PBMAS Reports TELPAS</p>
<p>3. Monitor/evaluate student performance data for Gifted/Talented learners in an effort to differentiate instruction to challenge and enrich their learning capacity and provide additional support and challenging activities to support their academic potential. (Target Group: GT)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers</p>	<p>8/2019-6/2020</p>	<p>(F)ESEA, Title I, Part A, (F)Title II A Principal/Teacher Train & Recruit, (S)State Compensatory Education, (S)State Gifted and Talented</p>	<p>Summative - Observations from administrators, diagnostician and performance data</p>
<p>4. Provide professional development opportunities for teachers of students in special populations in order to effectively differentiate instruction and better serve the individual needs of students. (Title I SW Elements: 2.5) (Target Group: ESL,LEP,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 1) (CSFs: 1,7)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers</p>	<p>8/2019-6/2020</p>	<p>(F)Carl Perkins, (F)Project RISE, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education</p>	<p>Summative - Professional Development Logs</p>

JIM HOGG COUNTY ISD

Goal 2. Increase Student Progress - JHCISD student performance will demonstrate gains in the area for growth as a student measure in the Student Progress Domain of state accountability.

Objective 1. Increase student progress in core areas of ELAR/Reading, Math, Science, and Social Studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student performance data in Domain 2 (Student Progress) and identify students in need of intervention based on STAAR, STAAR EOC, STAAR ALT 2, and TELPAS assessment data and provide targeted instruction and remediation. (Title I SW Elements: 1.1,2.1,2.2,2.6,3.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal, Asst. Superintendent of Student Services, Counselor, Director of Curriculum and Instruction, Director of Special Programs, District Police, ESC Region One, Parents, Principal, Students, Superintendent, Teachers	8/2019-6/2020	(F)Carl Perkins, (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education	Summative - Student Data Management system reports State Accountability Reports TAPR Reports
2. Implement and utilize instructional planning resources, assessments, and systems to facilitate a rigorous academic curriculum and instructional focus throughout the district. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal, Campus Librarian, Counselor, Director of Curriculum and Instruction, Master/Mentor Teachers, Principal, Teachers	8/2019-6/2020		Summative - Records Management-3 Week Administrative Checkpoints

JIM HOGG COUNTY ISD

Goal 2. Increase Student Progress - JHCISD student performance will demonstrate gains in the area for growth as a student measure in the Student Progress Domain of state accountability.

Objective 2. Provide intervention to at-risk students through RTI in all core content areas. Instructional interventions, intensive tutorials, and RTI initiatives will take place to provide additional instructional support.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct internal data validation monitoring in order to capture accurate student data. (Title I SW Elements: 2.6) (Target Group: All,ECD) (Strategic Priorities: 4) (CSFs: 2)	Director of Finance, PEIMS Clerk, Principal	8/2019-6/2020	(S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education	Summative - PEIMS Submission Reports
2. Utilize grade levels assessments and growth measures to target and create action plans that address student progress by campus and subject. (Target Group: All)	Director of Curriculum and Instruction, ESC Region One, Master/Mentor Teachers, Principal, Teachers	8/2019-6/2020	(S)Local Funds	Summative - Accountability Report TAPR Report CBA Data Benchmark Data DMAC

JIM HOGG COUNTY ISD

Goal 3. Improve Human Capital - JHCISD seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.

Objective 1. The district will employ fully certified teachers in every content area, or locally certify qualified staff through the District of Innovation process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will recruit and retain highly effective staff with a salary increase and supplemental pay opportunities for completion of duties outside of the contracted work days through Project RISE. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 1)	Director of Curriculum and Instruction, Principal, Superintendent	8/2019-6/2020	(F)21st Century Grant, (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (F)Title IV, Part A, Subpart 1, (F)Title VI, Part B Rural/Low Income, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education	Summative - Records management TAPR Reports Teacher and Staff retention
2. Provide ongoing professional development and incorporate teacher coaching models. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Director of Curriculum and Instruction, Director of Special Programs, Principal	8/2019-6/2020	(F)Project RISE	

JIM HOGG COUNTY ISD

Goal 3. Improve Human Capital - JHCISD seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.

Objective 2. Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide ongoing professional development to all teachers in effective teaching strategies in all content areas with an emphasis on critical thinking/problem solving skills and integration of instructional technology resources and platforms. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1)</p>	<p>Director of Curriculum and Instruction, Director of Special Programs, ESC Region One, Principal, Superintendent</p>	<p>8/2019-6/2020</p>	<p>(F)ESEA, Title I, Part A, (F)Title II A Principal/Teacher Train & Recruit, (F)Title IV, Part A, Subpart 1, (F)Title VI, Part B Rural/Low Income, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education</p>	<p>Summative - Staff development sign in rosters and certificates of completion</p>
<p>2. Staff development will be provided to all teachers and staff on digital citizenship, the Value and Utility of Working with Parents, and other relevant staff development to ensure effective teaching and school culture, climate, social/emotional learning, and safety/security practices. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 5,6,7)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Parents, Principal, Superintendent</p>	<p>8/2019-6/2020</p>		<p>Summative - staff development sign in logs EduHero Platform sign-in sheets/agendas</p>
<p>3. Staff will be trained on IEP development and applications, modifications, accommodations, assessments, eligibility, and referral. (Title I SW Elements: 2.6) (Target Group: SPED,Dys,504) (Strategic Priorities: 1) (CSFs: 1,7)</p>	<p>Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers</p>	<p>6/2019-8/2020</p>	<p>(F)IDEA B Formula - Special Education, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)Local Funds, (S)State Special Education</p>	<p>Summative - Records management - Sign-in sheets</p>
<p>4. The district will implement Professional Learning Community (PLC) Model effectively monitor performance of meeting district norms and instructional expectations. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,H,ECD,ESL,LEP,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 1) (CSFs: 1,2,7)</p>	<p>Assistant Principal, Asst. Superintendent of Student Services, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Master/Mentor Teachers, Principal, Superintendent, Teachers</p>	<p>8/2019-6/2020</p>	<p>(F)ESEA, Title I, Part A, (F)Title II A Principal/Teacher Train & Recruit, (F)Title VI, Part B Rural/Low Income, (S)Local Funds</p>	<p>Summative - Records management, sign-in sheets, agendas</p>
<p>5. The district staff will work with and attend professional development sessions and</p>	<p>Assistant Principal, Asst. Superintendent of Student</p>	<p>8/2019-9/2020</p>	<p>(F)Carl Perkins, (F)ESEA, Title I, Part A, (F)IDEA B Formula -</p>	<p>Summative - Records management, certificates of</p>

JIM HOGG COUNTY ISD

Goal 3. Improve Human Capital - JHCISD seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.

Objective 2. Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
conferences provided through the ESC Region 1, other contracted service providers, and education associations/organizations to train staff members and leadership with the most current, innovative, and relevant information and resources in education. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7)	Services, Counselor, Director of Curriculum and Instruction, Director of Finance, Director of Special Programs, ESC Region One, Parents, Principal, Superintendent, Teachers		Special Education, (F)IDEA B Preschool - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (F)Title VI, Part B Rural/Low Income, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented, (S)State Special Education	attendance
6. Administrators trained in T-TESS/T-PESS will implement Instructional Rounds protocols to provide instructional coaching and teacher mentoring programs and feedback to staff members to improve and enhance the delivery, content and cognitive engagement of students through learning tasks. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2,3,7)	Assistant Principal, Director of Curriculum and Instruction, Director of Special Programs, Master/Mentor Teachers, Principal, Superintendent, Teachers	8/2019-6/2020	(F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds	Summative - Records management DMAC

JIM HOGG COUNTY ISD

Goal 4. Provide a Safe Environment - JHCISD shall create a safe environment conducive to learning for all students and provide safety and security measures at district schools and facilities, and while attending district-related events.

Objective 1. Campuses will maintain a safe and orderly environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that campuses develop, maintain, review regularly and implement an Emergency Operation Plan and Safe Schools Plan. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All)	Assistant Principal, Asst. Superintendent of Student Services, District Police, Principal, Superintendent	8/2019-6/2020	(F)Title IV, Part A, Subpart 1, (S)Local Funds	Summative - Records management, meeting agendas
2. Increase safety and security of students by implementing safety procedures to account for everyone entering and exiting all school and district facilities and initiate random drug searches by the K-9 unit. (Target Group: All)	Assistant Principal, Asst. Superintendent of Student Services, Counselor, District Police, Principal, Superintendent	8/2019-6/2020	(F)Title IV, Part A, Subpart 1, (S)Local Funds	Summative - Campus and district sign-in/sign-out logs
3. The district will increase efforts to address and prevent incidents of bullying by incorporating online reporting, prevention programs and intervention tools and providing professional development to teachers and staff on school climate issues, social/emotional learning, and behavior/mental health. (Target Group: All)	Assistant Principal(s), Asst. Superintendent of Student Services, Counselor, District Police, Parents, Principal, Students, Superintendent, Teachers	8/2019-6/2020	(F)Title IV, Part A, Subpart 1, (F)Title VI, Part B Rural/Low Income, (S)Local Funds	Summative - Records management
4. Provide after school academic and enrichment programs to engage students, promote positive behaviors, and provide opportunities for parent engagement to support their child's learning and academic success. (Target Group: All) (CSFs: 5,6)	ACE Program Director, ACE Site Coordinator, Assistant Principal(s), Asst. Superintendent of Student Services, Community Engagement Specialist, Counselor, Parents	8/2019-8/2020	(F)21st Century Grant, (F)ESEA, Title I, Part A	Summative - ACE Program Data and evaluation
5. Implement a consistent and district-wide discipline management program with professional development on discipline management. (Target Group: All) (CSFs: 1,4,6,7)	Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Master/Mentor Teachers, Principal, Teachers	8/2019-6/2020	(F)ESEA, Title I, Part A, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds	Summative - Reduction in discipline referrals, attendance

JIM HOGG COUNTY ISD

Goal 5. Create a Positive District Culture - JHCISD will serve to create a powerful sense of community and a shared vision among all stakeholders.

Objective 1. Increase parent engagement PK-12 districtwide.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JHCISD will provide opportunities for effective school-parent engagement through: parent/teacher conferences, campus outreach activities, parent training/meetings, Annual Title I meeting, training on STAAR/EOC exams ACE/GEAR-UP program activities and public information efforts. The district will also utilize Communities in Schools partnership. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	ACE Program Director, ACE Site Coordinator, Assistant Principal, Counselor, GEAR UP Personnel, Nurse, Principal, Teachers	8/2019-6/2020	(F)21st Century Grant, (F)ESEA, Title I, Part A	Summative - Agendas, sign-in sheets
2. Parents will be trained on and be able to monitor their child's academic progress through web-based platforms and systems to communicate their child's progress: Gradebook parent portal and the Texas Assessment Management System Student/Parent Portal. (Title I SW Elements: 2.6) (Target Group: All) (CSFs: 1,2,5)	Counselor, Parents, Teachers	8/2019-6/2020	(F)ESEA, Title I, Part A, (S)Local Funds	Summative - Records management TAMS Gradebook
3. All campuses will increase daily attendance by ADA percentages by grade level and totals and implement campus incentive programs to achieve daily attendance rates aligned to the district's goals and targets. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal, Counselor, Director of Finance, Parents, PEIMS Clerk, Principal, Students	8/2019-6/2020	(F)ESEA, Title I, Part A, (S)Local Funds	Summative - Records management PEIMS TAPR Report
4. Parents will have opportunities to be involved in the decision making committees for district initiatives to include the comprehensive needs assessment, parent engagement policy, and successfully implement PTA/PTO at each campus. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (CSFs: 5)	Assistant Principal, Counselor, Parents, Principal, Teachers	8/2019-6/2020	(F)ESEA, Title I, Part A, (S)Local Funds	Summative - Records management, sign-in sheets, agendas
5. District staff will receive professional development opportunities in an effort to increase outreach efforts. (Title I SW	Asst. Superintendent of Student Services, CIS Personnel, Community Engagement	8/2019-6/2020	(F)Project RISE	Summative - Meeting agenda, sign-in sheets

JIM HOGG COUNTY ISD

Goal 5. Create a Positive District Culture - JHCISD will serve to create a powerful sense of community and a shared vision among all stakeholders.

Objective 1. Increase parent engagement PK-12 districtwide.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 3.1) (Target Group: All)	Specialist, Counselor, Principal, Teachers, Truancy Officer			

JIM HOGG COUNTY ISD

Goal 5. Create a Positive District Culture - JHCISD will serve to create a powerful sense of community and a shared vision among all stakeholders.

Objective 2. Increase positive school climate and culture through student activities in grades PK-12.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Campuses will develop, promote, and evaluate student extracurricular programming and activities beyond the instructional day with service learning opportunities, academic and enrichment clubs, organizations and outreach efforts. (Target Group: All) (CSFs: 1,4,6)</p>	<p>ACE Program Director, ACE Site Coordinator, Athletic Director, Campus Librarian, CIS Personnel, Community Engagement Specialist, Counselor, CTE Coordinator, Director of Curriculum and Instruction, Director of Special Programs, Master/Mentor Teachers, Parents, Principal, Students, Superintendent, Teachers, UIL Coordinator(s)</p>	<p>8/2019-6/2020</p>	<p>(F)21st Century Grant, (F)Carl Perkins, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Career and Technology, (S)State Compensatory Education, (S)State Gifted and Talented</p>	<p>Summative - Sign-in sheets, ACE Program Data Participation Surveys</p>
<p>2. The districts communication efforts will be strengthened by celebrating the success of the school district through various outlets. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)</p>	<p>ACE Site Coordinator, GEAR UP Personnel, Principal, Teachers, UIL Coordinator(s)</p>	<p>8/2019-6/2020</p>		<p>10/09/19 - Pending (S)</p>